Yearly Status Report - 2017-2018

Part A	

Data of the Institution

1. Name of the Institution	**INSTITUTE OF BUSINESS MANAGEMENT AND RESEARCH, CHAKAN**
Name of the head of the Institution	**Dr. Parag Prakash Saraf**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02135-278723**
Mobile no.	**9822039212**
Registered Email	**ibmrchakan@gmail.com**
Alternate Email	**sandeshtilekar@gmail.com**
Address	**IBMR Chakan, 94/1B Near Chakareshwar Temple, Chakreshewar Nagar, Chakan, Taluka Khed, Dist. Pune**
City/Town	**Chakan Pune**
State/UT	**Maharashtra**

Pincode	410501

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. Sandesh Madhav Tilekar
Phone no/Alternate Phone no.	02135278723
Mobile no.	9850055155
Registered Email	tilekarsheetal@gmail.com
Alternate Email	nsct2006pune@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ibmrchakan.com/images/aqar/acadamiccal/2017-18_Academic_Calender.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ibmrchakan.com/index.php/naac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.64	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	25-Apr-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Accreditation	17-Jan-2018 1	21
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	0	Nill	2018 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Energy Environmental Audit 2. Consultancy 3. Curriculum Development 4. Academic Audits 5. Student's Counselling

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct guest lectures	Career Management by Dr. Sandip Irole.on 20 August 2017 2.Conducted Guest Lecture on : Strees Management by

	Dr. Babu Thomas On 27 August 2017.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Teacher, student	05-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	16-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Cloud based Enterprise resource Planning (ERP) Software for Automation of academic and non academic processes is used in the Institution to maintain and analyze the data as well as started ERP in Institutional area in students data processing in partial way with inclusion of learning analytics initiatives in it. with the analysis and as per the requirements of market and technological advancements we are starting and taking initiatives in technological advancements. Smart Learning Environments(SLE) like google meet and IoT based learning was on the flow for that we had also taken initiative on it, which is going to affect the course study materials as well as the contents of the materials. Development regarding Technological upliftment inside campus was also there with the updation of practical development inside the campus area with the inclusion of some lesser priced applications were also included with the use of internet. Inclusion of Virtual reality (VR) is also be there as a starting point and for a sec of knowledge somehow with some of the introduction we need to give to the

students as a startup and to get a theme and its use in educational sector we also had to take the initiative for it, as a VR is about to become an educational drive in learning area hence we also need to update ourselves in it. VR is going to make a positive impact on the future in educational areas hence the future growth is dependent on it. As V.R. lack of content will be a major challenge for the virtual reality market in the education sector during the forecast period. As V.R. is in development phage in education area as well its support and importance is also not known and practically not clearly viewed in it. As well the syllabus with structure is also going to change in 2019 as a part of syllabi inclusion and contents of it are also going to modify which may include the subjects and structure is going to change as per the requirement of future.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At IBMR, Chakan, our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course. We also take a lot of initiatives to bring in live experiences to the students to make them socially responsible, when they complete their MBA. SPPU, Pune has specific dates for the commencement and completion of the curriculum during each Academic Year. Our Institute is offering 5 hrs of teaching per day for six days per week. Teaching is by expert faculties and evaluated by Programme coordinator and Director. Concurrent Internal Evaluation (CIE) includes writing of case study, format development (Letters, Research Reports) etc. Faculty members have academic liberty to incorporate innovative assessment practice in their courses such as Classroom Examinations, Online tests, Report writing, Writing the Minutes of Meetings, Open Book exams, Scrap Books preparation etc. The teachers and students together arrange Field work, Industrial visits, Film presentations, Start-up guidance and profiling, corporate interview, Role plays, Book reviews etc. under the Director's guidance. At IBMR, Chakan we give more emphasis to activities such as Seminars, Conferences, Placement Camps, EDP cell activities, start-up guidance, Soft skill development programs etc. to give confidence and competence to our students. During the first semester grouping of students based on learning ability is done. The slow learners are identified and special efforts such as mentor groups, extra sessions on difficult subjects, personal counseling and guidance sessions etc. are arranged. Industrial visits are organized to gain first-hand information on subjects like Supply Chain Management, operations Management, Information Technology, Production Management etc. Expert lectures are arranged by inviting

HRD heads from leading industries to enlighten the students on practical aspects of Human management. The Institute has well equipped Language lab, IT lab, Library and all teaching aids which are most utilized by students and teachers. The Director and Programme Coordinator work out a detailed plan for effective execution of the curriculum-such as the academic calendar, course allocation chart and the time tables for each class. IBMR, Chakan is successfully attracts large number of students for admission to the MBA programme every year. We are able to place 60 to 70% of our MBA passing out students in leading corporates. Some of our students have become successful entrepreneurs by establishing their own enterprises. Many of our students and staff members have received awards from different organizations and institutions. The IBMR, Chakan has been showing excellent results at MBA examinations year after year. IBMR, Chakan has received grants from ICSR, New Delhi, Directorate of Sports and youth Development Pune (for conducting seminars and workshops). Govt. of Maharashtra (grant of Rs.6,00,000/- for construction of Gymnasium Hall and of Rs.7,00,000/- worth Gymnasium Equipment's). NSCT, The Trust managing IBMR, has sanctioned a grant of Rs. 90,00,000/-for construction of sports complex in our campus. These are some of our achievements

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality development	Personality development	21/12/2017	1	Focus on Employability	Personalty, communication, analytical, time management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Finance,Human Resource Management,Marketing Management,Operation & SUpply Chain Management,International Business management,Information technology Management	10/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Finance,Human Resource Management,Marketing Management,Operation SUpply Chain Management,Internati	02/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	26

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Right Day	12/10/2017	110
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance,Human Resource Management,Marketing Management,Operation SUpply Chain Management, Information Technology	49
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As students are esteemed property for us their marks and achievements, they are receiving after attending the session, lectures in curriculum activities on Institute level, time to time feedback had been taken from students as well as teachers in hard copies by asking some questions to them, In evaluation and Analysis work we are checking their growth in terms of Curricular objectives, Programme Objectives, Programme Outcome basis whether we reached up to the desired level or not in terms of growth, result progress as well as job recruitment level or not, as a Management Institute in PG level we also determining the growth ratio, market challenges and prospectus in related field with all possible opportunities. Students who are passing from Institute should be updated in terms of improved knowledge, skill, possible awareness of market, opportunities and challenges, traits about himself/herself. We are making them ready to face any type of condition in market as well as in organization. We are trying to improve their personality, skill, knowledge as per the situation in the market as well as organization. With the students we are also trying to make the necessary changes in the Institute area as well so that we can possibly make the necessary changes in related area in campus, teaching learning plan , additional uses of methods and techniques. so for that we are trying change in teaching method, use of different tools with improvements in it.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MBA	120	130	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	0	120	0	17	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. Each faculty has been allotted a few mentees for personal guidance, career advancement, and development. The Mentor-Mentee would be assigned and would remain mentor-mentee for the entire term of 4 semesters (two years). Each faculty is expected to establish and nurture good interpersonal relationships. The mentor is expected to guide the assigned mentee with respect to different issues and counsel them as and when required. The mentor is supposed to create the environment for the mentee as far as the mentee's holistic development is concerned. The mentor should guide the individual mentee in Summer Internship Project, Comprehensive Viva, Dissertation, Career Choices, and Final Placement. Mentors are also required to focus on the following employability aspects of their individual mentees and maintain academic progression and personal achievements if any. Various aspects, in the interest of the mentees, are emphasized viz. • Interpersonal Communication Skills • Goal Setting • Leadership Qualities •Managing Self • Time Management • Stress Management • Confidence Building • Self Discipline • Life Skills • Team Building • Sensitivity towards sustainable Environment Every mentor is required to conduct two formal meetings with all the mentees and one formal interaction with the individual Mentee. Each mentor is expected to maintain a Log Sheet which needs to be duly filled in by the mentees and submitted to the mentor on a monthly basis. Mentors should suggest a curative actions / remedial solution, on case to case basis, if needed. On the basis of such interactions and maintenance of records, a progress report be generated and submitted to the chairman of IQAC. Every mentor should have a thoroughly professional approach and maintain dignity with decorum to deal with the mentees. An environment of mutual trust must be created by Mentor. The objective of the Mentor-Mentee relationship is to make the mentee a confident, professionally employable and successful individual and a good human being with ethics and values imbibed in his/her personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

104	17	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ibmrchakan.com/images/aqar/201718/POs__COs_2017-18_2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ibmrchakan.com/images/survey/2017-18_ibmr_Student_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Cyber Laws (IPR) Orientation on IPR	MBA	01/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Director Best Lecture	Dr. Gopinadhan Shreedharan Dr. Sunilkant Verma	Indo Global Chamber of Commerce,Industries and Agricultu,Pune International Beneyolent Reserach Foundation	19/12/2017	Management

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	11/07/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

any)			
National	**management**	**11**	**0.75**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	**1**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	**0**	**0**	**2017**	**0**	**0**	**0**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	**0**	**0**	**2017**	**0**	**0**	**0**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**11**	**0**	**0**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32	37.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
pollengrain	Partially	1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for Maintenance Institute have physical as well as IT Infrastructure that includes: 1. Classroom 2. Computer Lab 3. Library 4. Sports Equipments 5. Sports Ground etc. a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is. b) Similarly computers are to be looked after by computer professional on need basis. c) The Building Maintenance shall also take care of on the need basis

https://www.ibmrchakan.com/images/aqar/201718/4.4.2_Procedures_and_Policies_for_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching programme	07/09/2017	23	nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Exam Guidance	17	17	0	17

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Y.N.Deshmukh Co. Professor Colony ,Ahme dnagarContac t details:- Y.N. Deshmukh 94231626636	45	7	Nill	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	MBA	Dual MBA	Institute of Business Management Research, Chakan	Dual MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2. Details on the Student Council of the institution (its selection, constitution, activities and funding.) Yes, the Institute has formed a Student Council as per section 40 (2) (b) of the Maharashtra Universities act, 1994. Its constitution is as follows: Total 9 Members of which 5 are student member. Parameters for selection/ nomination of a Student on Council are academic excellence, active Class /Events participation and Analytical skills. The Council makes recommendations to the appropriate authorities in respect of any matter affecting the welfare of the students. Funding is provided by institute. Through these Council Members, the Institute involves its students in organizing and conducting various co-curricular, curricular, and extra-curricular activities. On various Institute committees, the faculty and student council members coordinate. The Institute also provides adequate funding for various activities organized by the councils like – 1. Special guidance schemes under student welfare committee. 2. Personality development scheme of the Institute. 3. Cooperating with the authorities in creating healthy, inspiring, and peaceful and pro- educational atmosphere in the campus. 4. Maintaining discipline and enhance the public image of the Institute by their own actions and to motivate other students to do the same. 5. Helping the various Institute committees in conducting various sports, cultural and other activities etc. throughout the academic year. 6. To bring and put up problems or difficulties of the students to the attention of the authorities for their solutions. In the beginning of every academic year the Institute forms the student council under the guidance of the Director. 1. Details of various academic and administrative bodies that have student representatives on them there are 8 committees with student representatives at IBMR. The student's representatives help to manage and conduct activities of various committees, under the guidance of one or more teachers from each committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Institution's Alumni Association - its activities and major contributions for institutional, academic and infrastructure development – Up to the AY 2017-18, the Alumni Association Of the Institute was not registered and so the association's work was in an informal manner . It is registered with Charity Commissioner now. The alumni either individually visited the institute at their suitable time during the AY or collectively came together at the time of the students' annual gathering every year. At that time, they used to hold informal meets with both the faculty and the current students. They could not collect any financial contribution among themselves to help the institute. But they contributed to the institution's development in the following ways – 1. Contributions of the Alumni for Institutional Development: Alumni contribute to the activities at the institute in various ways. Alumni are invited guest for Seminars, judges for student awards and competitions at institute's intercollegiate event. They handhold students for organizing intercollegiate events promote professional networking, provide referral admissions, etc. 2. Contributions of the Alumni for Academic Development: The alumni provide inputs and suggestions with regards to the syllabus, teaching, practice learning, co –

curricular activities of the overall programme. Alumni interact with incoming student batch during Semester-I Induction programme . Alumni also provide suggestions about the Curriculum, deliver additional inputs, guest lectures, student Placements, get involved in grooming students for final placements, etc. 3. Contributions of the Alumni for Infrastructure Development: The institute expects Alumni to contribute for mentoring, guiding and coaching students, skill development activities, networking, and devote time with current batches for developing institute's infrastructure. Institute conducts alumni meet every year. Institute has alumni data base. Institute invites alumni to give guest lectures and interact with students to enhance the knowledge skills of the students. Alumni association helps by giving suggestions for improving library facilities, computer lab facilities and financial aids to students. Alumni Feedback on various parameters related to the college is taken. Alumni supports the Institute's placement activities for the students. 1. The Institution mechanism of network and collaboration with the Alumni of The Institute networks and collaborates with the alumni in the following manner: 1. Various alumni engagement activities to strengthen the Alumni - Institute connect. 2. Formal meetings of the "IBMR, Chakan Alumni Association (IBMRPAA)." 3. Seeking their expertise and professional services for guest lecturers career guidance. 4. Inviting them for interaction with the incoming batch of students during the MBA I induction programme. 5. Inviting them as resource persons on I Day. 6. Reaching out to them for summer as well as final placement of students. 7. Guiding alumni in their entrepreneurial ventures. 8. Nominating them on IQAC. 9. Offering them career options with IBMR, Chakan10. The members of Governing Body, the Director, and the senior faculty members participate in the annual alumni meetings on invitation and offer their support for the development of the association.

5.4.2 – No. of enrolled Alumni:

5

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute fosters decentralized and participate governance with various participation levels- 1. Participate management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy formulation ,budgeting and execution for planning and conducting programs and events under various committees. 1. At regular intervals the internal committees meet to review and monitor the execution of their planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events. 1. Student participation is ensured through Class Representatives, Students Council, various committees and their activities etc. Student Representatives communicate the decisions taken by LMC, the Director and Committees to the student body. At the top in the Internal Governance is the LMC which, among its various sanctioning and approving functions, also sanctions the yearly budget and the yearly Auditor's report as presented by the Director and Staff Representatives. The Director is Ex-officio Chairman of all internal committees under him. But each Committee's Activity

Planning and Executions is looked after by a Prof. In-Charge his colleague-Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, the Committee may appeal for get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.) At the first Staff Meeting of AY, various Staff members are allotted to different committees as members and Committee – In-charges. They are also informed about the sanctioned Budget for the Expenses of each committee, so that they should plan the Committee Activities within that Budget. Then each committee plans its year – around Activities for the current AY and executes them till the AY ends.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Standardized by SPPU. As per our recommendation SPPU has introduced revised syllabus and duel specialization. All faculty members of the institute were involved in the process of caving out the new syllabus as per their respective domains
Teaching and Learning	Innovative teaching methods . Best practices are implemented to increase retention , enhance learning and elevate interest levels
Examination and Evaluation	smooth conduct of University exams, the institute has developed an internal squad of two faculty members for each semester examination.
Research and Development	Introduced the system of presentations by the research scholars after successfully completing their course work
Human Resource Management	Recruitment of a new faculty in the finance domain to add strength to the pedagogy. Faculty development programs arranged to enhance faculty skills. Computerized leave management system has been implemented. Appreciation of employees for regularity and consistency and discipline.
Library, ICT and Physical Infrastructure / Instrumentation	New Computers in the administrative office, Consistent log maintenance. Besides smart class room to bring in professionalism in teaching.
Industry Interaction / Collaboration	New thematic guest lecturers arranged like - Need of HR for the MD. Close interaction with industry experts is arranged to identify and bridge the

	expectation gaps.
Admission of Students	Intake increased to 60 from 60 to ensure financial consolidation. SOPs to minimize errors and delays thereby optimum utilization time and resources

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Savitribai Phule Pune University, Pune WebLink - http://bcud.unipune.ac.in URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372
Administration	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Finance and Accounts	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Student Admission and Support	dtemaharashtra.gov.in bcud.unipune.ac.in
Examination	We shine (For online examination by SPPU, Pune)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Gopinadhan Shreedharan	GST revolutionary tax reform in India	Nill	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Teaching Skills	nil	01/07/2017	01/07/2017	13	Nill
2017	nil	Performance Appraisal	01/07/2017	01/07/2017	Nill	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	17	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanism for conducting internal and external audits every financial year to ensure financial compliance. The internal audit is carried out by qualified and experienced persons appointed by the Parent Body (NSCT) on a six – monthly basis. Statutory Financial audits are conducted by an expert external auditor (appointed by the Parent Body - NSCT) every financial year and observations if any are reviewed by the management and acted upon. Generally statutory financial audit is conducted in the month of May / June for the period of April to March. Finalization of accounts is completed in May and audited statements are prepared in June duly signed by the Director and the Chartered Accountant.(Auditor).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

	[View File](#)

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Y.N. DESHMUKH CO CHARTERED ACCOUNTS	Yes	MR. KULKARNI SANTOSH RAGHUNATH
Administrative	Yes	Y.N. DESHMUKH CO CHARTERED ACCOUNTS	Yes	MR. KULKARNI SANTOSH RAGUNATH

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teachers meeting held annually 2) Parents were inform about the open culture and so could share their views openly with the institute 3) Suggestions are welcomed by the parents for the improvement of the ward on academic and self-improvement issues. 4) An antecedent check on the student is an important objective of the association 5) The medical history of the student is obtained in order to avert any unwarranted situation.

6.5.3 – Development programmes for support staff (at least three)

1 Orientation on new-student handling arranged by the Director 2. New student counseling – cell arranged during the admission period 3. Orientation through meetings to make them aware of institutional policies and standard operating procedures. 4. On time promotion 6. Involvement of staff members through appointment in the various statutory and non-statutory committees of the college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seeking greater cooperation from Nav Sahyadri Charitable Trusts for sanctions / permissions on infrastructure improvement and intake expansion 2. Added an intake of 60 students in the 1st year. The 1st year now comprises of 120 students 3. Nav Sahyadri Charitable Trusts has centralized control on finances including salaries to give more time to staff and the Director to focus on administration and academic aspects post the increase in intake and built in transparency.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Prevention of teasing, Chakan Police station DSP Mr.Pathare Ramchandra	21/09/2017	21/09/2017	28	21
Rally on "Awareness of Gender Equality and Women's Empowerment"	29/11/2017	29/11/2017	18	8
Debate Competetion on Gender Equality	13/11/2017	13/11/2017	9	7
Student Rally on 'Anti Dowery' In Chakan	20/01/2018	20/01/2018	13	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As per the guidelines of Hon. Pune University Institute is planning for Solar Energy solution for better utilization of energy sources as per the plan of State Govt. the infrastructure is about to use for creating more energy like MSEB as the city is having a large infrastructure, which can be use for energy creation from sun rays. That will also use for Energy saving and creation purpose. As we all knew " Energy saving is energy creation" hence taking into consideration those things Institute is planning for it.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Gurupornima	07/10/2017	07/10/2017	59
[View File]()			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has installed Green Generator and planned for solar energy generation project for alternative and uninterrupted source of power and has taken decision to use more of LEDs than CFL. Initiatives to make the Campus Eco-Friendly The institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. Plantation of floral and other plants in and around the college campus to expand greenery. Garbage are regularly collected from office, canteen and different parts of the campus and disposed off in specified locations. Students are advised to reduce/replace printing and photo copying by reading on screen and not to use plastic cover in any of their project paper. The Institution has stopped buying bottled water in any programme and installed purified water dispensing machines in different locations within the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice – Student Mentoring 2. Objectives: The college has a well-planned student mentoring system in place and it is implemented meticulously in each class across different programs. A teacher engaging more lectures in a particular class as per the time-table is appointed mentor of that class right at the beginning of the academic year. The mentoring system is employed to enable students to succeed both, in college and career. Its objectives include: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college. Attend to the distress and issues faced by the students in class with regard to the academic, social, emotional problems of the students. To undertake academic counselling and career counselling tasks. 3. The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? The mentoring system faces several challenging issues during implementation: Managing and attending to students' academic and administrative needs and addressing their grievances especially in classes having a 100 strength. Identifying sincere and dedicated mentees who would take up the responsibility of providing periodic reviews of the class to the mentor. Motivating students to join and participate in the activities organized by various forums in the college. Identifying academically weak students and providing them appropriate remedial measures. At the same time, the mentor also needs to cater to providing sufficient intellectual stimuli to the advanced learners in class. Providing guidance to emotionally and psychologically distressed students. Coordinating with the parents/guardian of the students is an important aspect of mentoring. 4. The Practice- Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Over the years, the mentoring system in the college has emerged as a strong response to meet the various needs of students at the microcosmic level. It has been fully integrated as one of the core practices of the institution. It has transformed from, each mentor submitting

an annual report to more structured interventions by the mentor teacher and maintaining records of these interventions. Each mentor is provided with a mentor kit/file comprising of student academic profile, career aspirations, hobbies, subject teacher information, term-wise record of mentor plans, reports, record of parent-teacher meetings, record of monthly participation of the students in co-curricular and extra-curricular activities and their achievements. The mentor arranges for parents' meetings once in each term to discuss about their wards performance, status of attendance and the academic programs of the college. The mentor nurtured and guided the students regarding any issues that confronted them. They implemented separate intervention programs for the academically weak students and the advanced learners in their respective class. They provided guidance and counselling to the students regarding personal and academic issues. Academic counselling and career counselling tasks were performed by the mentors, particularly for students aspiring for higher studies. They counselled students with emotional/psychological problems and those who needed expert guidance were referred to the counselling cell of the college. The mentor guided students both, in co-curricular and extra-curricular activities motivating them to become members of various forums and fests organized by the college. The mentor also collected book reviews and assignments of students of the respective class each semester to inculcate reading habit and analytical abilities of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ibmrchakan.com/images/aqar/201718/7.2.1_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the Institutes' Vision and Mission, it is for the rural and down trodden people, they require a support from all the social areas due to the lagging behind from the main source. Hence Institutes reducing fees in terms to provide economic support to them as well we are recruiting and giving startup related help to them and students from lower background and trying to make them to stay and make them ready to stay and earn by their own. Fees reduction is there for the needy. Special advantages with concession in fees were given to SC/ST/ SBC students by taking very nominal fees from them with mostly free of cost services like form filling, accommodation in campus area, immediate temporary joining in nearby MIDC company. Fees concession, accommodation, support for job, help in recruitment like facilities we are providing to them.

Provide the weblink of the institution
https://www.ibmrchakan.com/images/aqar/201718/7.3.1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction between Pune and nearby rural areas 2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC, AICTE etc 3. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students with better utilization in it 5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 6. To create awareness and initiate measures for Protecting and

Promoting Environment n better way for sustaining and maintaining it in proper way 7. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty 8. To provide additional thrust to all the Languages for their upliftment in society as well as to keep healthy environment in society for all human's well beings. This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives. The same are enumerated hereunder - 1) INSTITUTION 1.1. To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives 1.2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders 1.3. To provide thrust to achieve excellence in niche courses, such as BCA BBA 1.4. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification 1.5. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by Pune University and the Recommendations made by the NAAC Re-Accreditation Committee, during the first cycle of NAAC. 2) INFRASTRUCTURE 2.1 To Implement Structural Repairs and maintenance to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management 2.2 To Implement the recommendations made by Audit Team which conducted Green Audit Energy Audit, carried out by the Institution 2.3 To provide space for and make available Canteen Facility and Canteen Kiosk, for Students Staff Members 2.4 To look after for better arrangement and utilization of Additional Lecture Rooms by optimally utilizing the available space 2.5 To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints with the use of efficient Technology and with better adjustment.