Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**INSTITUTE OF BUSINESS MANAGEMENT AND RESEARCH, CHAKAN**
Name of the head of the Institution	**Dr. Parag Saraf**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02135278723**
Mobile no.	**9822039212**
Registered Email	**ibmrchakan@gmail.com**
Alternate Email	**nsct2006pune@gmail.com**
Address	**94/1B, Near Chakreshwar Temple, Chakreshwarnagar, At Po. Chakan, Tal-Khed, Pune 410501**
City/Town	**Chakan**
State/UT	**Maharashtra**

Pincode	**410501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Sandesh Tilekar**
Phone no/Alternate Phone no.	**02135278723**
Mobile no.	**9822039212**
Registered Email	**ibmrchakan@gmail.com**
Alternate Email	**nsct2006pune@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ibmrchakan.com/images/aqar/acadamiccal/academic_calendar_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ibmrchakan.com/images/survey/2018-19_ibmr_Student_Survey.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.64**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC	**25-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Friendship Day	08-Jul-2017 1	65
Guru Pornima	10-Jul-2017 1	58
Teacher Day Celebration	09-May-2017 1	62
Raksha Bandhan	08-Jul-2017 1	62
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Governing council discussed admission scenario for 201819. It was resolved that necessary care should be taken to admit the candidates after verifying required documents.

The Council also considered Annual accounts of the Institute for the year 2018-19. The Accounts were adopted accordingly

Academic Budget for 2018-19 was considered and minor changes were suggested.
Designed Academic calendar was approved.
The council entirely discussed matter related to reforms necessary for successful conduction of the examinations, submissions of assignments and related matters. The discussion concluded were useful and are being implemented. The council also suggested positive set of cultural and academic activities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Guest lectures	1.Conducted Guest Lecture on : Career Management by Dr. Sandip Irole.on 20 August 2017 2.Conducted Guest Lecture on : Strees Management by Dr. Babu Thomas On 27 August 2017.
Library Books Utilization	Purchased National Journals,autolib sofware & Delnet available, E-Books, E-Journals,etc
To conduct programs under Capability Enhancement Scheme	Conducted different programs like Remedial Classes, Personal Counseling, Yoga & Meditation Session under Capability Enhancement Scheme
To conduct workshop for the benefit of Non-teaching staff.	Conducted a workshop for the benefit of Nonteaching staff on 07Jan 201 on Performance Appraisal" by Dr. Shubhangi Walvekar
To conduct Industry Visits	Industry Visit - 1 days education tour to Raigad
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	16-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**23-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Leverage technology and realize strategic opportunities in organization. • Learn from our curriculum guided by Hon. Pune University, which provides the optimal balance of technical and managerial skills. • Incorporate artificial intelligence, cloud computing, machine learning, predictive analytics and business intelligence tools to create new methods to conduct, operate and manage Institution activities as we belong to rural and semi urban area and we knew the growth of it is fast so according to it we are trying to make the changes as per the changing requirement. • Our STEMdesignated analytics track provides the comprehensive array of skills you need to succeed as an analytics professional working across the data life cycle. • Build your professional network among a diverse group of peers while learning from a worldrenowned faculty. • Leverage the knowledge, skills and professional network of our Career Resource Center team to develop your career strategy.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. At IBMR, Chakan, our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course. We also take a lot of initiatives to bring in live experiences to the students to make them socially responsible, when they complete their MBA. SPPU, Pune has specific dates for the commencement and completion of the curriculum during each Academic Year. Our Institute is offering 5 hrs of teaching per day for six days per week. Teaching is by expert faculties and evaluated by Programme coordinator and Director. Concurrent Internal Evaluation (CIE) includes writing of case study, format development (Letters, Research Reports) etc. Faculty members have academic liberty to incorporate innovative assessment

practice in their courses such as Classroom Examinations, Online tests, Report writing, Writing the Minutes of Meetings, Open Book exams, Scrap Books preparation etc. The teachers and students together arrange Field work, Industrial visits, Film presentations, Start-up guidance and profiling, corporate interview, Role plays, Book reviews etc. under the Director's guidance. At IBMR, Chakan we give more emphasis to activities such as Seminars, Conferences, Placement Camps, EDP cell activities, start-up guidance, Soft skill development programs etc. to give confidence and competence to our students. During the first semester grouping of students based on learning ability is done. The slow learners are identified and special efforts such as mentor groups, extra sessions on difficult subjects, personal counseling and guidance sessions etc. are arranged. Industrial visits are organized to gain first-hand information on subjects like Supply Chain Management, operations Management, Information Technology, Production Management etc. Expert lectures are arranged by inviting HRD heads from leading industries to enlighten the students on practical aspects of Human management. The Institute has well equipped Language lab, IT lab, Library and all teaching aids which are most utilized by students and teachers. The Director and Programme Coordinator work out a detailed plan for effective execution of the curriculum-such as the academic calendar, course allocation chart and the time tables for each class. IBMR, Chakan is successfully attracts large number of students for admission to the MBA programme every year. We are able to place 60 to 70% of our MBA passing out students in leading corporates. Some of our students have become successful entrepreneurs by establishing their own enterprises. Many of our students and staff members have received awards from different organizations and institutions. The IBMR, Chakan has been showing excellent results at MBA examinations year after year. IBMR, Chakan has received grants from ICSR, New Delhi, Directorate of Sports and youth Development Pune (for conducting seminars and workshops). Govt. of Maharashtra (grant of Rs.6,00,000/- for construction of Gymnasium Hall and of Rs.7,00,000/- worth Gymnasium Equipment's). NSCT, The Trust managing IBMR, has sanctioned a grant of Rs. 90,00,000/-for construction of sports complex in our campus. These are some of our achievements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Digital Marketing	Certificate issued by NSCT	06/08/2018	4	Nil	Nil
COMMUNICAT ION SKILL SPOKEN ENGLISH.	Certificate issued by NSCT	08/08/2018	4	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	All	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Marketing	06/08/2018	120
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	All	58
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback is collected on the last day of term end examination. There suggestions are discussed in staff meeting and necessary steps were taken to improve the shortcomings. Teachers feedback is considered to improve the inputs given to the students such as Anaecdots, cases of success and failure stories of the Corporates are used to provide the students the much needed industry connect. Alumni feedback is also obtained and practical suggestions provided by the alumni are used for improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing Management,Financial Management , Information Technology	240	206	206

Management ,
Operations
Management ,
Human Resources
Management,
International
Business
Management,
Supply Chain
Management
(SCM) 8. Rural
&Agribusiness
Management ,
Family Business
M

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	206	0	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. Each faculty has been allotted a few mentees for personal guidance, career advancement, and development. The Mentor-Mentee would be assigned and would remain mentor-mentee for the entire term of 4 semesters (two years). Each faculty is expected to establish and nurture good interpersonal relationships. The mentor is expected to guide the assigned mentee with respect to different issues and counsel them as and when required. The mentor is supposed to create the environment for the mentee as far as the mentee's holistic development is concerned. The mentor should guide the individual mentee in Summer Internship Project, Comprehensive Viva, Dissertation, Career Choices, and Final Placement. Mentors are also required to focus on the following employability aspects of their individual mentees and maintain academic progression and personal achievements if any. Various aspects, in the interest of the mentees, are emphasized viz. • Interpersonal Communication Skills • Goal Setting • Leadership Qualities •Managing Self • Time Management • Stress Management • Confidence Building • Self Discipline • Life Skills •Team Building • Sensitivity towards sustainable Environment Every mentor is required to conduct two formal meetings with all the mentees and one formal interaction with the individual Mentee. Each mentor is expected to maintain a Log Sheet which needs to be duly filled in by the mentees and submitted to the mentor on a monthly basis. Mentors should suggest a curative actions / remedial solution, on case to case basis, if needed. On the basis of such interactions and maintenance of records, a progress report be generated and submitted to the

chairman of IQAC. Every mentor should have a thoroughly professional approach and maintain dignity with decorum to deal with the mentees. An environment of mutual trust must be created by Mentor. The objective of the Mentor-Mentee relationship is to make the mentee a confident, professionally employable and successful individual and a good human being with ethics and values imbibed in his/her personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
86	17	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nill	Nill	nill
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, institute website and also verbally by the faculty members. The institute ensures that the stakeholders of the institution especially the students and faculty are made aware of the evaluation process. The Director of the institute has appointed College Examination Officer (CEO) and examination committee as per the rules of the SPPU who will monitor the exam related activities throughout the year. The institute believes in the existence of recurring internal evaluation of the students that enables the teachers to justify them during assessment process. At the outset our institute has been following the concurrent evaluation methodology prescribed by the SPPU. The concurrent evaluation allows the teachers to assess the students on various parameters. A transparency is maintained during the whole process where the concerned student has been made aware of his/her periodic progress and every opportunity is provided to enhance the current performance. Evaluation formats for various activities have been made. The teachers are allowed to freely identify some of the following components recommended by the university. 1. Case Study / Case let / Situation Analysis - (Group Activity or Individual

Activity) 2. Class Test 3. Open Book Test 4. Field Visit / Study tour and report of the same 5. Small Group Project Internal VivaVoce 6. Learning Diary 7. Scrap Book 8. Group Discussion 9. Role Play / Story Telling 10. Individual Term Paper / Thematic Presentation 11. Written Home Assignment 12. Industry Analysis – (Group Activity or Individual Activity) 13. Literature Review / Book Review 14. Model Development / Simulation Exercises – (Group Activity or Individual Activity) 15. Indepth Viva 16. Quiz 17. Student Driven Activities 18. News paper reading The faculty of the concerned course explains the evaluation process, the format of question papers and the marks allotted for particular questions. Students are given opportunity to reappear for internal exams submission of assignments, presentations, tutorials for the purpose of improvement in their internal assessment. Evaluation Reforms: 1. The schedule of Internal and External examination is displayed on notice board. 2. The faculty of the concerned course explains the evaluation process Students are given opportunity to reappear for internal exams submission of assignments, presentations, tutorials for the purpose of improvement in their internal assessment. 3. Rank holder (First 3) list displayed on notice board. Administration Reforms: 1. I Cards and hall ticket distribution for internal and external examination 2. Supervisor List is generated well in advance. Paper Setting Reforms: 1. The format of question papers and the marks allotted for particular questions. 2. Tentative dates of Internal Examination are inserted in academic calendar. Infrastructure Reforms: 1. For printing internal question papers specialized Xerox machine is used. 2. For practical papers/Online exam computer Lab allotment is done in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Savitribai Phule Pune University publish academic calendar by annually for MBA Program for smooth conduct of examination and other activities and to maintain transparency among university and MBA institutes. Contents of academic calendar 1. Commencement date and conclusion date of teaching. 2. Online/ Theory/SIP/Dissertation examination dates. 3. Result declaration dates 4. Class test date. 5. Seminar, workshop, guest lecture date. Holidays the institute has been practicing the preparation of academic calendar under the guidance of Internal Quality Assurance Cell members. Such academic calendar comprises of 2 semesters per academic year. The faculty members prepare course files containing syllabus, teaching notes, lecture plans, student wise record, attendance sheets etc. The academic calendar gives the idea about upcoming examination like mock and external online exam, internal and external SIP viva, internal and external dissertation viva, internal and external theory exam along with other co curricular/ cultural events and certification courses. The class test, GD, assignments, tutorials, role plays, presentations etc is part of CIE. The session lesion plan includes the schedule of the CIE for the respective subjects as prepared by subject teacher. Class coordinator sends mail to the students regarding upcoming exam or any other planned activity. The academic calendar is prepared by inviting schedules and proposed activities from each committee. The academic calendar after discussion with faculty members in the meeting (CDC) is circulated to students teaching and nonteaching staff. The academic calendar is followed to large extent but due to some unavoidable contingency it can be revised and new schedule of the exam or activity is communicated to the students and staff members. As the academic calendar is prepared keeping in view a year's all activities relating to teaching learning process and maintaining the timely effectiveness and accountability the faculty members are able to justify the work

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ibmrchakan.com/images/survey/2018-19_ibmr_Student_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation on IPR	MBA	10/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

0	0	0	2019	0	0	0
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	11	0
Attended/Seminars/Workshops	0	9	7	0
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gramswachta Abhinan, Pabal, Tal : Shirur, Pune	Grampanchyat, Pabal, Tal. Shirur, Pune	2	45
"5-days camp for Ladies students on self-defense"	Districts Sports Yuvak Kalyan Department Pune (Govt. of Maharashtra)	3	42
Rally for Save Trees Save Water	Grampanchyat, Pimpri BK	2	55
Student Rally on 'save the girl' at Chakan	Killedar Firongoji Narsala Pratishthan Chakan	2	40
		View File	

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
		View File	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids /HIV Awareness program	Primary Health Center ,Chakan	Aids /HIV Awareness program	3	32
Women Empowerment	Districts Sports Yuvak Kalyan Department Pune	Women Empowerment	2	35

Swachta Abhinan,	Grampanchyat, Pimpri BK	Swachta Abhinan,	4	40

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MoU for Academic industrial collaboration	75	Quality tradrs ,Otur,Tal-Junnar,Dist-Pune	2017-2
Insitute-Industry Linkage	60	Krishna Marketing Agency, Mumbai	2018-2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Project Internship, Placement Assistance.	Gunjal Sales Corporation ,Narayangaon	Gunjal Sales Corporation ,Narayangaon	Nill	Nill	45

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krishna Marketing Agency, Mumbai	22/07/2018	Nill	43

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	36.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Pollen Grain Software	Fully	2012	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7278	3280407	0	0	7278	3280407
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0

| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility (To record the videos of lecture on management) we have Digital camera availble	http://learnerwiki.com/claroline/document/document.php?cmd=exChDir&file=L1ZpZGVvcw%3D%3D&cidReset=true&cidReq=MBA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2132774	3595379	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
https://www.ibmrchakan.com/images/aqar/201718/POs__COs_2017-18_2.6.1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship a) Post Matric Govt. Of India Scho.- SC b) Post Matric Govt. Of India Scho.- VJ/NT c) Post Matric Govt. Of India Scho.- SBC d) Post Matric Govt. Of India Scho.- ST E) Post Matric Govt. Of India Scho.- OBC Freeship a) Pos	156	7373754
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Exam	20/08/2018	65	Mr. Birdawade Kashinath (7276549091)
Career Counselling	22/10/2018	85	Phase Nitin Dnyandeo
Softskill Development (English Communication Development Programme)	05/08/2018	82	Mrs. Bankar Nilam
Remedial Coaching	21/09/2018	102	All Staff of IBMR Chakan
Language Lab (English communication practice)	16/07/2018	92	Prof. V. H.Pongade
Yoga Meditation	09/10/2018	75	Prof.Jadhav G.A.
Personal Counselling Personality Development	16/11/2018	105	Mrs. Bankar Nilam
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam Guidance	52	48	4	52
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	MBA	Dual MBA	Institute of Business Management Research, Chakan	Dual MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dahi Handi Program at the time Krushnajanmashtmi	Institution Level	80
Bhondla for Ladies Students (Navratri Festival)	Institution Level	102
Annual Social Gathering Sport Events	Institution Level	105
i) Rangoli Competition	Institution Level	120
ii) Cookery Competition	Institution Level	106
iii) Inter Class Kabbaddi	Institution Level	112
iv) 100 Mtr Running (Gents Students)	Institution Level	105

v) 50 Mtr running (Ladies Students)	Institution Level	98
vi) Traditional Day (Fancy Dress)	Institution Level	100
Ambedkar Jayanti	Institution Level	106
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Details on the Student Council of the institution (its selection, constitution, activities and funding.) Yes, the Institute has formed a Student Council as per section 40 (2) (b) of the Maharashtra Universities act, 1994. Its constitution is as follows: Total 9 Members of which 5 are student member. Parameters for selection/ nomination of a Student on Council are academic excellence, active Class / Events participation and Analytical skills. The Council makes recommendations to the appropriate authorities in respect of any matter affecting the welfare of the students. Funding is provided by institute. Through these Council Members, the Institute involves its students in organizing and conducting various co-curricular, curricular, and extra-curricular activities. On various Institute committees, the faculty and student council members coordinate. The Institute also provides adequate funding for various activities organized by the councils like – 1. Special guidance schemes under student welfare committee. 2. Personality development scheme of the Institute. 3. Cooperating with the authorities in creating healthy, inspiring, and peaceful and pro- educational atmosphere in the campus. 4. Maintaining discipline and enhance the public image of the Institute by their own actions and to motivate other students to do the same. 5. Helping the various Institute committees in conducting various sports, cultural and other activities etc. throughout the academic year. 6. To bring and put up problems or difficulties of the students to the attention of the authorities for their solutions. In the beginning of every academic year the Institute forms the student council under the guidance of the Director. 1. Details of various academic and administrative bodies that have student representatives on them. There are 8 committees with student representatives at IMS. The student's representatives help to manage and conduct activities of various committees, under the guidance of one or more teachers from each committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Institution's Alumni Association - its activities and major contributions for institutional, academic and infrastructure development – Up to the AY 2017-18, the Alumni Association Of the Institute was not registered and so the association's work was in an informal manner . It is registered with Charity Commissioner now. The alumni either individually visited the institute at their

suitable time during the AY or collectively came together at the time of the students' annual gathering every year. At that time, they used to hold informal meets with both the faculty and the current students. They could not collect any financial contribution among themselves to help the institute. But they contributed to the institution's development in the following ways – 1. Contributions of the Alumni for Institutional Development: Alumni contribute to the activities at the institute in various ways. Alumni are invited guest for Seminars, judges for student awards and competitions at institute's intercollegiate event. They handhold students for organizing intercollegiate events promote professional networking, provide referral admissions, etc. 2. Contributions of the Alumni for Academic Development: The alumni provide inputs and suggestions with regards to the syllabus, teaching, practice learning, co – curricular activities of the overall programme. Alumni interact with incoming student batch during Semester-I Induction programme . Alumni also provide suggestions about the Curriculum, deliver additional inputs, guest lectures, student Placements, get involved in grooming students for final placements, etc. 3. Contributions of the Alumni for Infrastructure Development: The institute expects Alumni to contribute for mentoring, guiding and coaching students, skill development activities, networking, and devote time with current batches for developing institute's infrastructure. • Institute conducts alumni meet every year. • Institute has alumni data base. • Institute invites alumni to give guest lectures and interact with students to enhance the knowledge skills of the students. • Alumni association helps by giving suggestions for improving library facilities, computer lab facilities and financial aids to students. • Alumni Feedback on various parameters related to the college is taken. • Alumni supports the Institute's placement activities for the students. • 1. The Institution mechanism of network and collaboration with the Alumni of. The Institute networks and collaborates with the alumni in the following manner: 1. Various alumni engagement activities to strengthen the Alumni - Institute connect. 2. Formal meetings of the "IBMR, CHAKAN Alumni Association (IMSPAA)." 3. Seeking their expertise and professional services for guest lecturers career guidance. 4. Inviting them for interaction with the incoming batch of students during the MBA I induction programme. 5. Inviting them as resource persons on I Day. 6. Reaching out to them for summer as well as final placement of students. 7. Guiding alumni in their entrepreneurial ventures. 8. Nominating them on IQAC. 9. Offering them career options with "IBMR, CHAKAN. 10. The members of Governing Body, the Director, and the senior faculty members participate in the annual alumni meetings on invitation and offer their support for the development of the association

5.4.2 – No. of enrolled Alumni:

5

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute fosters decentralized and participative governance with various participation levels- 1. Participative management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy

formulation ,budgeting and execution for planning and conducting programs and events under various committees. 1. At regular intervals the internal committees meet to review and monitor the execution of their planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events. 1. Student participation is ensured through Class Representatives, Students Council, various committees and their activities etc. Student Representatives communicate the decisions taken by LMC, the Director and Committees to the student body. At the top in the Internal Governance is the LMC which, among its various sanctioning and approving functions, also sanctions the yearly budget and the yearly Auditor's report as presented by the Director and Staff Representatives. The Director is Ex-officio Chairman of all internal committees under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge his colleague-Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.) At the first Staff Meeting of AY, various Staff members are allotted to different committees as members and Committee – In-charges. They are also informed about the sanctioned Budget for the Expenses of each committee, so that they should plan the Committee Activities within that Budget. Then each committee plans its year – around Activities for the current AY and executes them till the AY ends. An example of the above is IBMR's 2018-19 annual Social gathering which was planned and executed as follows: 1. The amount was allotted for 2017-19 Annual Social Gathering in the IMS's Annual Budget which was sanctioned in the LMC meeting. 2. In the first staff meeting of AY 2017-19, the Students' Welfare Committee was formed which had responsibility of planning and executing the Annual Social Gathering. 3. In its first meeting, this Committee discussed the overall planning of the Activities (with their budget) to be conducted during the year. 4. The committee planned to include the following Activities and budgeted items for the Annual Social Gathering-(1) the dates for the event, (2) the selection of the Chief Guest for prize distribution (3) The sports, and cultural competitions, (4) The Budgeted expenses for invitations, photographs, refreshment, flowers etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Nill
Teaching and Learning	Nill
Examination and Evaluation	Nill
Research and Development	Nill
Library, ICT and Physical Infrastructure / Instrumentation	Nill
Human Resource Management	Nill
Industry Interaction / Collaboration	Nill
Admission of Students	Nill

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Savitribai Phule Pune University, Pune WebLink - http://bcud.unipune.ac.in URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372
Administration	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Finance and Accounts	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Student Admission and Support	dtemaharashtra.gov.in bcud.unipune.ac.in
Examination	We shine (For online examination by SPPU, Pune)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0
[View File]()				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Research Methodology	Office Administration	10/07/2018	10/07/2018		12	11

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The following welfare schemes are available for members of the teaching and non-teaching staff: 1. All employees have an EPF account with contributions from the employee as well as employer as per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided EPF. 2. All eligible employees will benefit from this scheme. Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare schemes (support) for teaching and non-teaching staff: 1. Financial waiver / concession / installment facility is provided to employees of IBMR, Chakan for paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute. 2. Institute provides health and wellness facility and organizes activities such	The following welfare schemes are available for members of the teaching and non-teaching staff: 1. All employees have an EPF account with contributions from the employee as well as employer as per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided EPF. 2. All eligible employees will benefit from this scheme. Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare schemes (support) for teaching and non-teaching staff: 1. Financial waiver / concession / installment facility is provided to employees of IBMR, Chakan for paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute. 2. Institute provides health and wellness facility and organizes activities such	The following welfare schemes are available for members of the teaching and non-teaching staff: 1. All employees have an EPF account with contributions from the employee as well as employer as per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided EPF. 2. All eligible employees will benefit from this scheme. Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare schemes (support) for teaching and non-teaching staff: 1. Financial waiver / concession / installment facility is provided to employees of IBMR, Chakan for paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute. 2. Institute provides health and wellness facility and organizes activities such

| as yoga sessions, Gymnasium, variety entertainment programmes etc. 3. Duty leave is provided for University examination work, participation in seminars, workshops and conferences under University QIP. 4. Reimbursement of registration fees for seminars and conferences for which the teacher has been deputed. • 5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff. | as yoga sessions, Gymnasium, variety entertainment programmes etc. 3. Duty leave is provided for University examination work, participation in seminars, workshops and conferences under University QIP. 4. Reimbursement of registration fees for seminars and conferences for which the teacher has been deputed. • 5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff. | as yoga sessions, Gymnasium, variety entertainment programmes etc. 3. Duty leave is provided for University examination work, participation in seminars, workshops and conferences under University QIP. 4. Reimbursement of registration fees for seminars and conferences for which the teacher has been deputed. • 5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanism for conducting internal and external audits every financial year to ensure financial compliance. The internal audit is carried out by qualified and experienced persons appointed by the Parent Body (NSCT) on a six – monthly basis. Statutory Financial audits are conducted by an expert external auditor (appointed by the Parent Body - NSCT) every financial year and observations if any are reviewed by the management and acted upon. Generally statutory financial audit is conducted in the month of May / June for the period of April to March. Finalization of accounts is completed in May and audited statements are prepared in June duly signed by the Director and the Chartered Accountant.(Auditor).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

FDP

6.5.3 – Development programmes for support staff (at least three)

FDP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Documents completion and follow-ups for pending one. 2. To know and increase the skills regarding the terms and conditions and the changes required. 3. To learn and observe the changes whatever required for the next years.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	. Teaching –Learning planning for the Academic Year	16/08/2019	16/08/2019	Nill	8
2019	Admission Strategies and Planning	16/08/2019	16/08/2019	Nill	7
				View File	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Prevention of teasing Chakan Police station PSI Mr.Deshmukh S.Y.	21/09/2018	21/09/2018	15	8
Rally on "Awareness of Gender Equality and Women's Empowerment"	29/11/2018	29/11/2018	51	6
Essay Competition on "Gender Equality"	11/12/2018	11/12/2018	74	12
Student Rally on 'Anti Dowery' In	20/02/2019	20/02/2019	64	8

Chakan				
International women day Lecture of women advocate Mira Gaware on "Women Rights"	08/03/2019	08/03/2019	56	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1500 KWH 100 0 solar panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	18/09/2018	1	Time Management	To improve multitasking skills by using techniques.	60
2019	1	Nill	30/09/2018	1	Full utilization of resources programme	Programme conducted for SWOT analysis of graduate students	55

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	22/01/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	200
Teachers Day	05/09/2018	05/09/2018	160
Gandhi Jayanti	01/10/2018	01/10/2018	140
Makar Sankranti	15/01/2019	15/01/2019	200
Republic Day	26/01/2019	26/01/2019	180

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: - Training, Placement and Career Guidance Cell of the College The Context that required initiation of the Practice:- Every MBA student near the end of his final examinations begins to think and worry about getting a good job commensurate with the qualification he has achieved.. To reduce the anxiety of students of the institute about getting a good job- The anxiety which mostly arises as their final examination draws nearer and negatively affects their study concentration and self confidence The Practice:- Keeping this student anxiety in mind and feeling the need to reduce it, the institute has set up its 'TP Cell'.The cell functions in the following manner:- 1. Resume writing, personality development, build placement database, arranging workshops, displaying vacancies or guest- lectures from experts in placement and career guidance for the students and arranging campus interviews Evidence of the Success:- Students of the institute become more career oriented, self-confident better prepared to become successful applicants. As the result of all these efforts, high placement rate (about 50 to 60 or more) for each academic year is felt by the institute as the indicator of the success of its Training, Placement and Career Guidance Cell. Problems Encountered and Resources Required:- There have been very few obstacles so like 1) Expenses incurred for postal and telephone correspondence with possible employers expenses for travel (to visit such companies and their authorities), hospitality expenses (when such authorities visit the institute and attend the campus interviews) etc. – All such expenses are borne by the college. 2) For the database of the cell, more names of the alumni in service and more names of the companies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ibmrchakan.com/images/aqar/201718/7.2.1_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Taking the technical and management education to the down -trodden and rural masses and create the opportunities through their overall development With the above vision IBMR, CHAKAN, was established at Chakan, 40 K.M. away from Pune City in 2009 to impart management education to the rural and underprivileged youths who graduated from the interior Maharashtra where the Industrialization was only a dream at that time .Graduates students from rural area of all Maharashtra seek admissions for MBA at IBMR, CHAKAN, through DTE. From our first batch of students who passed out in 2011, we were able to find suitable placements for them. As our effort continued year after year we could offer trained graduates in management with a various skills to perform jobs better to the industrial community in and around Chakan. The following figures of the year wise placements of our students passing out in those years speak for our training and placement efforts for our student. At IBMR, CHAKAN since its beginning in 2009, we have emphasized on language skills, Spoken English, Soft Skills, Personality Developments and Interactive skills development for such socially and academically lagging students. Our add-on courses on communicative English, Personality Development, Soft Skills Development etc. have transformed our students year after year .They have been able to find satisfying jobs in the Industry, Government and Public sector undertakings. Our alumni are the main propagandists for our Institution's excellence. When other MBA Institutions in and around Pune city are struggling to get their intake fulfilled , we at IBMR, CHAKAN have had never any difficulty in filling all the sanctioned 60 seats every year so far . Besides our admissions of mostly rural areas students we are also proud of our yearly final MBA results. They prove that we have moulded them academically, socially, and managerially during the two years they spent with us. In all these years the above results are above the overall MBA results of the SPPU, Pune to which we are affiliated .Almost all of our students are from the rural and economically weak households. Though the reserved categories students are helped by government scholarships and free-ships of various kinds, the other students get no such help though they are intelligent, smart and hard-working For such poor and needy students, we at IBMR, CHAKAN are always happy and willing to give our helping hand. Looking at our yearly admissions, results, placements and College scholarships we feel proud that our IBMR, CHAKAN, has succeeded reasonably to fulfil the vision with which IBMR, CHAKAN, has been founded.

Provide the weblink of the institution
https://www.ibmrchakan.com/images/aqar/201718/7.2.1_Best_Practices.pdf

8.Future Plans of Actions for Next Academic Year

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction between Pune and nearby rural areas 2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC, AICTE etc 3. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students with better utilization in it 5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 6. To create awareness and initiate measures for Protecting and Promoting Environment n better way for sustaining and maintaining it in proper way 7. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty 8. To provide additional thrust to all the Languages for their upliftment in society as well as to keep healthy environment in society for all human's well beings. This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives. The same are enumerated hereunder – 1) INSTITUTION 1.1. To revise the

Vision and Mission of the College, where necessary, to align with the aforesaid objectives 1.2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders 1.3. To provide thrust to achieve excellence in niche courses, such as BCA BBA 1.4. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification 1.5. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by Pune University and the Recommendations made by the NAAC Re-Accreditation Committee, during the first cycle of NAAC. 2) INFRASTRUCTURE 2.1 To Implement Structural Repairs and maintenance to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management 2.2 To Implement the recommendations made by Audit Team which conducted Green Audit Energy Audit, carried out by the Institution 2.3 To provide space for and make available Canteen Facility and Canteen Kiosk, for Students Staff Members 2.4 To look after for better arrangement and utilization of Additional Lecture Rooms by optimally utilizing the available space 2.5 To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints with the use of efficient Technology and with better adjustment.