YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Nav Sahyadri Charitable Trust's Institute of Business Management & Research, Chakan

- Name of the Head of the institution   Dr. Sunilkant Varma

- Designation   DIRECTOR

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02135278723

- Mobile no   9822039212

- Registered e-mail   ibmrchakan@gmail.com

- Alternate e-mail   nsct2006pune@gmail.com

- Address   94/1B, Near Chakreshwar Temple, Chakreshwarnagar, At Po. Chakan, Tal-Khed, Pune 410501

- City/Town   chakan

- State/UT   maharashtra

- Pin Code   410501

2.Institutional status

- Affiliated /Constituent   AICTE

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dhananjay Rasal**

- Phone No. **02135278723**

- Alternate phone No.

- Mobile **8999625148**

- IQAC e-mail address

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Whether Academic Calendar prepared during the year?

Nil

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`To appoint new student member representatives. ------New student from current batch was appointed.`

`To discuss about proposal under QIP.----- Discussed about State and National level seminar preparation done.`

`To review the report of Academic Audit for A.Y. 2019-20.------Report of Academic Audit for A.Y. 2019-20 was reviewed.`

`To discuss and conduct the internal audit-----Internal Audit report taken has been done`

`To discuss the activities planned for the current academic year.-----Training program on getting ideas across for Teaching staff`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To appoint new student member representatives.	New student from current batch was appointed.
To discuss about proposal under QIP.	Discussed about State and National level seminar preparation done.
To review the report of Academic Audit for A.Y. 2019-20.	The report of Academic Audit was reviewed and it was suggested that Research amongst teaching staff must be strengthen
To discuss and conduct the internal audit.	To review and evaluate the reliability and soundness of its internal control system;
To discuss the activities planned for the current academic year	a. Master classes. b. Extra Classes for slow learners
To discuss about campaigning for admission of the MBA for Academic year 2019-20.	Information collected campaigning activities for admission 2019-20

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Councile	17/08/2020

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Nav Sahyadri Charitable Trust's Institute of Business Management & Research, Chakan
• Name of the Head of the institution	Dr. Sunilkant Varma
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02135278723
• Mobile no	9822039212
• Registered e-mail	ibmrchakan@gmail.com
• Alternate e-mail	nsct2006pune@gmail.com
• Address	94/1B, Near Chakreshwar Temple, Chakreshwarnagar, At Po. Chakan, Tal-Khed, Pune 410501
• City/Town	chakan
• State/UT	maharashtra
• Pin Code	410501
2.Institutional status	
• Affiliated /Constituent	AICTE
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
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• Alternate phone No.	
• Mobile	8999625148
• IQAC e-mail address	
• Alternate Email address	

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4.Whether Academic Calendar prepared during the year? — Nil

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	Nil	Nil	Nil	Nil	Nil

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines — Yes

• Upload latest notification of formation of IQAC — No File Uploaded

9.No. of IQAC meetings held during the year — 4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional — Yes

26-02-2023 10:24:14

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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To discuss and conduct the internal audit.	To review and evaluate the reliability and soundness of its internal control system;
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Councile	17/08/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/01/2022

15.Multidisciplinary / interdisciplinary

Our Institute has Management Education Programme viz. Master's in Business Administration. This program has multidisciplinary as well as interdisciplinary exposure. The aspiring students study

various specialization subjects such as Finance, Human Resource Management, Marketing Management, Operations and Supply Chain Management, Business Analytics etc.

The students have to study various courses such as organizational behaviour business research methods Indian Ethos & Business Ethics and behavioural finance. It makes students have a multidisciplinary approach and makes them adjust to changing business environment. They are also required to calibrate to the changes that are threatening the day to day business world.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) respectively.

17.Skill development:

While passion is definitely important, people also require the right kind of knowledge, expertise, tools, and skills in order to work effectively in the Development Leadership and Management space. While the hard skills that one needs may vary from role to role, it is essential for everyone in the space to have the requisite soft skills.

Hard Skills refer to the knowledge and ability that an individual need in order to do their job. Hard Skills can range from knowing how to code in C language to being well-versed in how to argue in a courtroom. In the social sector, more specifically, hard skills may mean the ability to conduct research in the field, fundraise, design and implement projects, create curricula, or even undertake marketing for an NGO and their cause.

Soft Skills, on the other hand, are the interpersonal skills that people need in order to do well in their jobs. This can mean having the ability to work well in teams, manage time, and multitask. While soft skills are a necessity if one wants to do well in any field, they are especially important for Social Work.

Much of the work that is done in the social sector involves multiple stakeholders, all of whom might have different interests. In scenarios such as these, it is imperative to have the right kind of interpersonal skills in order to reach a positive resolution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our Institute conducts teaching session for MBA program in English Language only. However, the faculty members also conduct session in Marathi also. This is done encouraged students to understand the course easily.

It is observed that students for rural background hardly understand various courses if taught only in English. It is therefore intentionally suggested to the all the faculty members to not only conduct sessions in English but they must explain the concepts in Marathi also. This will increase the awareness level of the students about the course and try and implement the learning's.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute fills that MBA program has and outcome based approach. The Courses that are thought under MBA specifically defines program objective(PO), Course objective(CO) and probable outcomes form courses thought by individual faculty members.

The students normally try and focus on academic contents tend to ignore practical elements. Therefor the faculty members try and cultivate the skill sets derived from the individual's course being thought.

20.Distance education/online education:

Not Applicable.

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **155**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **57**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **58**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **19**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	155

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	57

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	58

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	19

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**19**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**1**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2.39**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At NSCT's IBMR, Chakan our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course.

Academic Calendar: The IQAC of the institution prepares the academic calendar for the institution highlighting number of teaching days available in every month of the academic year and suitable time for organizing various co-curricular & extracurricular activities.

Institutional & Departmental Time-table: Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

Teaching Plans: considering the number of teaching days available, important academic events and tentative examination

dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term.

Mid-term meetings: Head of the departments through midterm meetings review the progress on syllabus completion.

Seminars & Workshops: for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops.

Review on curriculum: at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution,

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares academic calendar at the beginning of every academic year. It incorporates the Continuous Internal Evaluation (CIE)through schedules of internal examination, test assignments for all the courses for whom teaching planes prepared and the delivered.

Students are encouraged to keenly attend the session conducted by the faculty members (Online/Offline) as the case may be.Students are followed teaching session, videos etc so that they are preapared for term end exams accordingly. The link to Academic Calendar uploaded on Institution web site is www.imspimpri.com

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution	E. None of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

MBA 2019 Pattern

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has a handbook which tries and incorporate professional ethics, gender human values environment & sustainability. However, affiliating university has also tried to implement certain elements of these issues in the syllabus design MBA program

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

122

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

117

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and

academic activities. 7. Extra library books. As the students are from rural background and not aware about the recruitment as well as other opportunities around them hence as a mentor and guide to the students as nowadays we are having online medias to transfer the notes and the material in easy way in the forms of doc, pdf and links.

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
117	**19**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations as well as from google meet and with the use of online medias which are easily understandable and deliverable to the students for both the slow and fast learners, to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning to give effective and technological based learning with most to most outcomes to them for future as well as betterment in learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Desktop and Laptops- Arranged at Computer Lab, seminar hall computer and projector arrangement is there for ICT based training with sound effect with faculty cabins.

2. Printers- Printers as well centralised printer is arranged in

admin office to avail the centralised printing process for all the staff from anywhere.

3.Photocopier machines - Multifunction printers are available in Institute for faster printing option to speed up the process.

4. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) had been used to carry out many online activities which are associated with the curriculum as per the availability and use with need at point.

5. Library Management System – partially implemented system has been used for few activities inside the Institution

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

52

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a very transparent internal assessment process. Students are asked to submit assignments and periodical basis. Their attendance and participation in the class is mandatory.

Students prepare for internal examination seriously. They submit their regular assignment and also study in the basis of material sent by the faculty member. They also seriously study the question bank shared by the faculty to be able to do well in the final exam hence the faculty members choose few of the following criteria for continue assessments.

- Assignments
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institute follows a transparent and time bound method for redressal of grievances. It also expects students to submit and get corrected the submissions in time bound manner which also include internal assessments/examinations.

- Assignments
- Internal Examinations (Both Online as well as open book)
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme ObjectivesProgramme Educational Objectives are a set of broad future focused student performance outcomes that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives. Thus PEOs are what the programme is preparing graduates for in their career and professional life (to attain within a few years after graduation. It is expected that Institutes define the PSOs for each specialization / major-minor combination. PSOs shall also vary based upon the customized combination of Generic Core, Generic Elective, Subject Core, Subject Elective, Foundation, Enrichment & Alternative Study Credit Courses that they offer. Course Objectives 1. PEO1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world. 2. PEO2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity. 3. PEO3: Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute sets moderate attainment levels for itself. This in line with Bloom's Taxonomy.

The evolution of the courses taught are done through result analysis after the receipts of marks lists of the student's forms affiliating Savitribai Phule Pune University. Students Ranking 1st, 2nd and 3rd are identified and felicitated.

The results analysis helps institute the identified improvements areas for faculty members. It also suggests students with poor performance and need for improvement through remedial classes and or counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ibmrchakan.com/images/aqar/201718/7.3.1_Institutional_Distinctiveness.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. Human Resources: The institute recruit's dynamic & highly qualified faculty to mentor and channelize the young minds.

2. Technology Business Incubation Park: College has also established TBIP (Technology Business Incubation Park) with the support of DC-MSME Govt. of India.

3. Collaborations: The College has collaboration with University of Louisville, USA under which our students get an opportunity to undertake research internship of 8- 10 weeks during summers

at University of Louisville.

4. Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities.

5. Research infrastructure: The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc.

6. Center of Excellences: The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 it was seriously impossible to visit any neighbourhood community, sensitizing students to social issues,

for their holistic development. Therefore, they activities were limited to individual visits to affected penitents and their family as a goodwill gesture

Covid-19 is pandemic and had wide spared effects on family form diver's community. Immunity busting diets were promoted and telephonic counselling could be done

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Instructional Area: Seminar Hall, Library & Reading Hall etc.

Administrative Area: Director's Office, Board Room, Office all Inclusive, Faculty Rooms, Central Stores, Maintenance Room, Housekeeping, Pantry for staff/faculty common room, Examinations Control Office, Training & Placements Office etc.

Amenities Area: Toilets (Ladies & Gents), Boys Common Room, Girls Common Room, Cafeteria, Stationary Store & Reprographics, First Aid Cum Sick Room, Gymnasium, (Ladies & Gents) etc. Circulation Area: Entrance Lobby, Passages, Staircases, Central Courtyard etc.

Other Facilities: All – weather approach road (Motorized), Backup Electric Supply, Barrier free Environment, CCTV Security, ERP Software, Electric Supply, General Insurance, Group Insurance, Institution Web Site, Insurance for Students, Stand –

Alone Language Laboratory, Medical & Counselling facility, Notice Boards, Public Announcement System, Potable Water Supply, Projectors in Classrooms, Safety Provision including fire and other calamities, Sewage Disposal System, Telephone Vehicle Parking Facility, Rain Water Harvesting, Appointment of Student Counsellor, Anti - Ragging Committee, SC/ST Internal Complaint Committee (ICC) and Grievance Redressal Committee, Women's Grievance Redressal Committee etc.

Other infrastructure includes: Playground, Lawn, and Front Garden etc.

All these facilities and amenities are available to staff, faculty and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A) Sports, games (indoor, outdoor, yoga center etc.) :

The Institute provides facilities for both indoor and outdoor games and sports. A sports day is conducted every year where the students get the opportunity to display their sports talent. A spacious playground is available for outdoor games like Basketball, Volleyball, and Kho-Kho, Kabaddi etc. Indoor games and 10/3/2018 38/76 activities like Chess, Carom, yoga, fitness exercises etc., are provided to students in the college campus. Following are the facilities provided by the Institute in cooperation with the parent institution:

B) Cultural Activities: The Institute conducted Annual Day, a cultural fest, extra-curricular activities and cultural events such as fresher's function, farewell function, traditional days, Dandia in Navratri, Rangoli competition, Dahi Handi program, Ganesh Festival etc. every year. These programs are conducted for providing a platform for the students to perform their talents in various activities other than studies. Many of students take participation in cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Institute has partially automated library system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute updates its IT facilitates including WIFI on regular basis. However, it is reviewed on periodic basis and necessary steps are taken.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies for Maintenance Institute have physical as well as IT Infrastructure that includes:

1. Classroom

2. Computer Lab

3. Library

4. Sports Equipments

5. Sports Ground etc.

a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.

b) Similarly computers are to be looked after by computer professional on need basis.

c) The Building Maintenance shall also take care of on the need basis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

104

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**C. 2 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

na

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute appoints students elected in student's council to various committees for various activities during the Academic

year. Such committees include:

- **Anti-Ragging**
- **Women Empowerment**
- **Discipline**
- **Sports**
- **Cultural**
- **Industrial Visits**
- **Entrepreneurship Cell**
- **Placements**

Student representatives play vital role in the above committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

However, the associations only help students to get better placements. They share their experience which helps the new students to groom themselves and get them placed or pursue their dream to become entrepreneurs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Vision and Mission statement

   1. Vision Statement: "Taking the technical and management education to the down trodden and rural masses and creates the opportunities through their overall development."

   1. Mission Statement: Our mission is "to create and maintain an environment of high academic excellence for all the aspiring students, and create opportunities in global economy in the field of industry and entrepreneurship for the down trodden and rural masses that will prepare them to face global challenges, maintaining high ethical and moral standards."

Institute takes efforts to try and implement plans and activity to stay tuned with the above vision and mission

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute fosters decentralized and participative governance with various participation levels-

1. Participative management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy formulation, budgeting and execution for planning and conducting programs and events under various committees.

2. At regular intervals the internal committees meet to review and monitor the execution of them

planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events.

3. Student participation is ensured through Class Representatives, Students Council, various

committees and their activities etc. Student Representatives communicate the decisions taken by

LMC, the Director and Committees to the student body.

The Director is Ex-Officio Chairman of all internal committees under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge & his colleague- Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for & get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

*Curriculum Development- Syllabus of thee program is designed by subject expert/ industries representative and academicians. The students are encouraged to learn respective skills drawn from contents of the syllabus.

*Teaching & Learning- Teachers Prepared teaching plan for the individual course they include PPT, videos podcast to make students understand the course thoroughly.

*Examination & Evaluation- Affiliating University that is SPPU conducts term and examination per semester there are university level subjects and college level subject's also internal examination are conducted by the institute in the form of assignments presentation and submission.

*Research & Development- Institutes plans to encourage its faculty as well as students to right and publish research papers, articles and chapter in books and journals from time to time.

*Library, ICT & Physical Infrastructure/ Instrumentation- In modern days of inventions and new gadgets, it is obvious that faculties and students must adapt to rapid change sweeping across world business. Teachers encouraged developing E-Contents.

*Human Resource Management- Every faculty is a unique resource. They are encouraged to indulge in overall development through pursuing Ph.D. and seek approval for patients and copy rights.

*Industry Interaction/ collaboration – Institute understand important of industries and their role in carriers of their students. They provide placements and internship assignments.

*Admission of Students- Students admission is through

centralized admission process that is CAP. They seek admission after appearing for CET. Students allocated the institute pursue for their admission to the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Procedures and Policies for Maintenance Institute has physical as well as IT Infrastructure that includes: 1. Classroom 2. Computer Lab : 30 3. Library 4. Sports Equipments 5. Sports Ground etc. a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is. b) Similarly computers are to be looked after by computer professional on need basis. c) The Building Maintenance shall also take care of on the need basis.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.ibmrchakan.com/images/aqar/201718/4.4.2_Procedures_and_Policies_for_Maintenance.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for members of the teaching and non-teaching staff:

1. All employees have an EPF account with contributions from the employee as well as employer as

per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided

EPF.

2. All eligible employees will benefit from this scheme.

Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare

schemes (support) for teaching and non-teaching staff:

1. Financial waiver / concession / installment facility is provided to employees of IMS, Pimpri for

paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute.

2. Institute provides health and wellness facility and organizes activities such as yoga sessions,

Gymnasium, variety entertainment programmes etc.

3. Duty leave is provided for University examination work,

participation in seminars, workshops and

conferences under University QIP.

4. Reimbursement of registration fees for seminars and conferences for which the teacher has been

deputed.

5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Sample Performance Appraisal dorm is attached. However, every staff member has to fill-up self-appraisal and accordingly the process is follow remedial measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. Internal as well as external financial audits are carried every year. Queries if any are clarified. However any suggestions of the auditor are respected and are given priority for improvements.

Financial Audit provides overall evaluations of institutions performance. The auditor provides appropriate guidance so that any pitfalls are resolved and rectified.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute received fees from the students. Certain students are under government scholarships (Free ships) for example SC, ST, OBC, NT/VJNT, EBC. The fees of such students are bone by the government. Such fees are reimbursed after the scrutiny.

Such funds are many a times received from government at letter dates.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **A review of examinations and assignments submission was required. Now a system is required to be installed while conducting internal exam and submission assignments by students. A forced attempt is being made.**
- **Students are being encouraged to pursue new career paths devised options are being thrown at them.**
- **An idea and its real implementation requires herculean efforts. An effort is made to make every student an Entrepreneur**
- **Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century"**
- **Students are encouraged to imbibe in themselves important analytical and communication skills. Special efforts are being made.**
- **Elaborate Induction Program conducted with International Speakers**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

MBA Institute conducted Parent- Teacher- Student meetings after every termly / internal examination. This helps to understand the problems faced by the students that hinder them in studying. Departments hold regular meetings with Parents even telephonic conversation is also happened with detailed discussions about the student and the parents/guardians/self, to provide them proper supports, updates as well as a part of feedback about the progress and shortfalls of their wards/self. Institute is bound to give every possible help from all sides to the students in scholarship as well as other area of possible support to generate a healthy competition among the students and inspire them to excel in studies. Meetings, talks, and all possible arrangements were made to empower them from all the way. Most of the time it is happening through telephonic and WhatsApp's chat medium also which includes financial support like solutions also to necessary students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Girls students were encouraged to visit the SHG's for women to learn women empowerment activities incorporated in such SHG's

2. They learned the way SHG's are empowering women.

3. Women centric gender based programmes also included women's day celebration, "Beti Bachao Beti Padhao" program orientation in Governmental organizations.

4. Male students were counselled to respect women and remain humble and obliged to the women in their lives.

5. students and faculties always take pride in the matter of mutual respect and applying the principle in letter and spirit as part of life long practices to be followed.

File Description	Documents
Annual gender sensitization action plan	[1. Girls students were encouraged to visit the SHG's for women to learn women empowerment activities incorporated in such SHG's 2. They learned the way SHG's are empowering women. 3. Women centric gender based programmes also included women's day celebration, "Beti Bachao Beti Padhao" program orientation in Governmental organizations. 4. Male students were counselled to respect women and remain humble and obliged to the women in their lives. 5. students and faculties always take pride in the matter of mutual respect and applying the principle in letter and spirit as part of life long practices to be followed.]
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institute Non-Teaching staff collects all wastes in separate bins as solid and liquid (wet and dry) wastes in separate bins which is taken by Municipal Corporation vehicle to bio

degradation of it in for waste recycling and fertilizing process from Institute campus on daily basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development nearby village area to improve and increase their attachment towards the city area with providing education at lower cost. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, Republic day etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activities of the Institute. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion and tradition and culture in it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSCT'S INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH, CHAKAN, we believe in giving holistic all round education to the students which nurture them all to fight in adverse market condition to stand on their own feet and sensitizing students on our constitutional rights, values, duties, responsibilities as is one of the primary educations and important one. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and time to time instructive manner. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across discipline to create awareness and sensitizing the students and employees to constitution obligation which is taken as internal subject in our curriculum. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their curriculum which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. institute to educate women about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	At NSCT'S INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH, CHAKAN, we believe in giving holistic all round education to the students which nurture them all to fight in adverse market condition to stand on their own feet and sensitizing students on our constitutional rights, values, duties, responsibilities as is one of the primary educations and important one. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and time to time instructive manner. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across discipline to create awareness and sensitizing the students and employees to constitution obligation which is taken as internal subject in our curriculum. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their curriculum which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. institute to educate women about their rights.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution	D. Any 1 of the above

organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to COVID 19 Pandemic lot of programmes and scheduled affected due to lockdown, the programmes which are essential for academics were performed in Online way as per the guidelines and instructions of Hon. Savitribai Phule Pune University.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our Institute is located in Semi Urban and Semi-rural area 40 kms from Pune City which has mix of Industrial belt as well as

agricultural farms in the vicinity of the Institute, Students are drawn from rural, semi-rural and semi urban backgrounds special efforts are made to make those students employable enough and also encouraged them to indulge in start-ups.

These efforts are primarily focussed on students from rural communities who lack in 1. communication skills. 2. manners and etiquettes. 3. Analytical skills and general management techniques.

To horn these skills faculty members used several examples anecdotes, cases and role play activities. These efforts are receiving lukewarm response and still very significant need for further improvement is felt. We will continue our endeavour and try and upgrade the skills of the students with continuous assessment and improvement to upgrade them and make them readily employable.

File Description	Documents
Best practices in the Institutional website	_Our Institute is located in Semi Urban and Semi-rural area 40 kms from Pune City which has mix of Industrial belt as well as agricultural farms in the vicinity of the Institute, Students are drawn from rural, semi-rural and semi urban backgrounds special efforts are made to make those students employable enough and also encouraged them to indulge in start-ups. These efforts are primarily focussed on students from rural communities who lack in 1. communication skills. 2. manners and etiquettes. 3. Analytical skills and general management techniques. To horn these skills faculty members used several examples anecdotes, cases and role play activities. These efforts are receiving lukewarm response and still very significant need for further improvement is felt. We will continue our endeavour and try and upgrade the skills of the students with continuous assessment and improvement to upgrade them and make them readily employable._
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institute plans to focussed on following -

1. Try and admit as many students with primary abilities and make effort to make them briter students and such students are equipped with appropriate skill sets to be able to match indiustry requirement and make themselves truly employable and self sufficient to become successful entreprenuers as well.

2. Skill Development - Read/write , speak element of communication, manners,atticates and behavioural training.

3. Make special efforts for slow learning students with remedial classes if needed.

4. Celebrate and organise various curricular and co-curricular activities, seminars and workshops.

5. Encourage faculty memers to write research papers, attend conferences workshops and seminars for self development. encourages to faculties to indulge in research through Ph.D. programs of affiliating Universities.